

MAKING HISTORY, DOING LAW: REGIONAL POLITICS AND GOVERNMENT IN EUROPE

ANT 4930 § 5955

EUS 4930 § 5951

FALL 2009

Time: T 8-9, R 9 (T 3:00-4:55PM; R 4:05-4:55PM)

Location: Matherly 0007

Scott Catey, Instructor Office location: Turlington B331 Email: catey@ufl.edu	Office hours: Tuesday 1200-1500 and by appointment Course page: http://www.catey.org/courses/ANT4930/2009/Fall/index.html
--	--

Course description:

Constitutional transformation in the United Kingdom has seen the emergence and development of national governing bodies in Wales, Scotland and Northern Ireland since 1999. This process of regional devolution is remarkable for its asymmetry and adaptability: each of the devolved administrations differs from the others in terms of its structure and the nature of its continuing relationship with London; and each has been allocated a different set of political and legal competences, with different implications for the polity and its civil constituents. This course will examine contemporary political developments in the UK from the perspective of the regional administrations, and the cultural politics of devolution and regional empowerment. Our primary foci will be: (1) the territorial politics of the UK; (2) localism, regionalism, and Europeanization in the UK; and (3) the impact of devolution on culture, identity, and heritage in the UK. IN addition, we will examine the place of regions in the EU and the roles played by regional governments in EU law and policy making.

Required reading (Materials are to be read **prior** to the class period for which they are assigned:

1. Cris Shore (2000). *Building Europe: The Cultural Politics of European Integration*. Routledge.
2. Michael Keating (2005). *The Government of Scotland: Public Policy-Making After Devolution*. Edinburgh University Press.
3. Robert Hazell and Richard Rawlings, eds (2005). *Devolution, Law-Making, and the Constitution*. Imprint Academic.
4. David Smith & Enid Wistrich, eds (2007) *Regional Identity & Diversity in Europe: Experience in Wales, Silesia, and Flanders*. The Federal Trust for Education and Research.
5. Additional materials available at <http://www.catey.org/courses/ANT4930/2009/Fall/readings.html>.

Requirements:

There are three requirements:

1. Attendance and participation, including in-class discussions, activities, and short quizzes on weekly readings.
2. A midterm examination
3. A final research paper. Topics for the paper will be posted on the course webpage and discussed during the first two weeks of class. For their final paper, students shall choose one topic from the list, and notify the instructor of this choice on or before September 29, 2009. Group work is encouraged, but not required. The final paper must be between 3500-5000 words, and in it each students must discuss the particularities politics and law in her or his selected region. The paper must conform to the substantive and stylistic requirements posted on the course webpage. Students must submit a hardcopy of the final paper at or before the start of class on November 19, 2009. Late submissions will not be accepted; email and other electronic submissions will not be accepted under any circumstances.

For those selected to present their work in class, a powerpoint or similar media presentation is required, and a hardcopy of the presentation must be submitted on the day of the presentation.

Attendance:

Attendance and participation will be integrated into your final grade. The class will proceed largely in a seminar format, and attendance at each class meeting is required. Absence will be excused only for reasons listed in UF's attendance policy (a web address can be found on page 4 of this syllabus). Documentation will be necessary. Each unexcused absence will diminish your grade one full level (i.e. from A to B, from B to C, from C to D, from D to E). Three or more unexcused absences will constitute a failing grade.

Participation:

Participation is required in this course. However, I do not expect that every student will volunteer to participate, therefore, participation will be encouraged in two ways: (a) engaged voluntary participation will improve your final grade, and (b) I will call on students by name, with the expectation that you will be prepared to respond thoughtfully. If I call your name and you are unprepared, it will negatively impact your grade. If I call your name and you are absent, your grade will be reduced pursuant to the attendance policy for this course.

Grading:

The grading for this course will be competitive, and final grades will not be curved. Those students who perform exceptionally well on the research project (concept, execution, analysis, and writing) will be selected to present their work and will receive the highest grades for the course. Presentations will be approximately 20 minutes in length, with an additional 10-15 minutes for Q&A for each presenter. A table listing letter grades and their equivalent grade points appears on page 4 of this syllabus.

Grading breakdown:

Attendance, Participation, Quizzes	40%
Midterm	25%
Final paper	25%
Presentation	10%

Schedule: August 24 – December 09, 2009

Week 1

- Aug 25 Introductions, syllabus, requirements.
- Aug 27 Read Shore, Introduction and chapter 1 (pp. 1-39)

Week 2

- Sept 01 Read Shore, chapters 2-5 (pp. 40-146) and Weatherill, "The Challenge of the Regional Dimension in the European Union" (available on the course page)
- Sept 03 Read Shore, chapters 6-8 (pp. 147-234)

Week 3

- Sept 08 Read Hazell & Rawlings, Preface, Foreword, Introduction and chapters 1-2 (pp. vii-xii, & 1-70)
- Sept 10 Read Hazell & Rawlings, chapter 3 (pp. 71-111)

Week 4

- Sept 15 Read Hazell & Rawlings, chapters 4-6 (pp. 112-225)
- Sept 17 Read Wilford & Wilson, "The Trouble with Northern Ireland" (pdf available at <http://cain.ulst.ac.uk/issues/politics/docs/wilfordwilson06.pdf>)

Week 5

- Sept 22 Read Jones, "Scotland: The Nationalist Phoenix" and Lynch, "Organising for a Europe of the Regions," available on the course page
- Sept 24 Read Wyn Jones & Scully, "Welsh Devolution: The End of the Beginning..." available on the course page

Week 6

- Sept 29 Read Keating, chapters 1-2 (pp. 1-63); *Final Paper topic selections due*
- Oct 01 Read Keating, chapter 3 (pp. 64-95)

Week 7

- Oct 6 Read Keating, chapter 4 (pp. 96-118)
- Oct 8 Read Keating, chapters 5-6 (pp. 119-167)

Week 8

- Oct 13 Read Keating, chapter 7-8 (pp. 168-221)
- Oct 15 Read Hazell & Rawlings, chapter 7 (pp. 226-251)

Week 9

- Oct 20 Read Hazell & Rawlings chapter 9 (pp. 295-318) and Trench, "The Practice of Multi-Level Government" (available on the course page)
- Oct 22 Read Paun, "Lost Souls in the Lobbies?" (available on the course page)

Week 10

- Oct 27 Midterm Examination
- Oct 29 Read Smith & Wistrich chapters 1-2 (pp. 1-33)

Week 11

- Nov 03 Read Smith & Wistrich chapters 3-4 (pp. 34-101) and Appendix (pp. 197-208), and Committee of the Regions White Paper on Multilevel Governance (hyperlink on course page)
- Nov 05 Read Smith & Wistrich chapter 5 (pp. 102-158)

Week 12

- Nov 10 Read Smith & Wistrich chapters 6-7 (pp. 159-196)
- Nov 12 Read Committee of the Regions, White Paper on Multi-Level Governance and Lisbon Strategy Monitoring Report (available via hyperlinks on course page)

Week 13

- Nov 17 Read Nergelius, "The Committee of the Regions Today and in the Future: A Critical Overview" and Loughlin, "The Regional Question, Subsidiarity, and the Future of Europe" (course page)
- Nov 19 *Final Papers due at the beginning of class*

Week 14

- Nov 24 Weatherill, "Finding a Role for the Regions in Checking the EU's Competence" (available on the course page)

Week 15

- Dec 01 Student Presentations
- Dec 03 Student Presentations

Week 16

Dec 08 Student Presentations

ADA Statement:

Students with disabilities, who need reasonable modifications to complete assignments successfully and otherwise satisfy course criteria, are encouraged to meet with the instructor as early in the course as possible to identify and plan specific accommodations. Students WILL be asked to supply a letter from the [Office for Students with Disabilities] to assist in planning accommodations.

UF's Attendance Policy:

<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>

UF Grading scale:

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E, I, NG, S-U, WF
Grade Point	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0

Academic Honesty

The University of Florida's honor code requires all students to be honest in their academic work. University policies on cheating, plagiarism, and related issues are available at:

<http://www.dso.ufl.edu/judicial/procedures/academicguide.html>

Useful Information:

- Laptop use during class is not permitted.
- Cell phones and pagers must be turned off during class.
- Late papers will not be accepted.
- Incompletes will not be allowed.
- Plagiarism in any form is subject to university policy.
- Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Instructor when requesting accommodation.
- Students experiencing personal problems that interfere with their academic performance are encouraged to contact the following offices:
 1. University Counseling Center (301 Peabody Hall, 392-1575),
 2. Student Mental Health (Student Health Care Center, 392-1171), or
 3. Sexual Assault Recovery Services (Student Health Care Center, 392-1161).