

ANTHROPOLOGY OF LAW: LAW, POLICY & SOCIAL JUSTICE
ANT 4273 § 3520
Spring 2010
Day & Time: Wednesday, 10 – E1, 5:10PM – 8:10PM
Location: Turlington 2354

<p>A. Scott Catey, Instructor</p> <ul style="list-style-type: none"> • Office location: Tur B346 • Email: catey@ufl.edu 	<ul style="list-style-type: none"> • Office hours: Wednesday 2PM – 5PM or by appointment • Webpage: http://www.catey.org/courses/ANT4273/2010/index.htm
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Course description:

This course will introduce students to anthropological approaches to the study of law. This will include a survey of the historical development of the anthropology of law, and current research concerns in the field, including disputes and adjudication; legal institutions and practices; law and language; types and varieties of law; legal pluralism; and international law and human rights. These topical areas will be engaged through readings and practical ethnographic research focused on anthropological theory and method. The ultimate goal of the course is students' design and execution of an ethnographic research project that addresses issues of social justice and the role of law and policy in achieving social justice.

Required reading for all students:

1. Sally Falk Moore. 2004. Law and Anthropology: A Reader. Blackwell.
2. James Donovan. 2008. Legal Anthropology: An Introduction. AltaMira Press
3. Susan Greenhalgh. 2008. Just One Child: Science and Policy in Deng's China. UC Press.
4. Additional reading materials are assigned some weeks (see p.4). These will be available on the course webpage at <http://www.catey.org/courses/ANT4273/2010/readings.html>. Materials are to be read **prior** to the class period for which they are assigned.

Requirements:

There are three requirements:

1. Attendance; on-time completion of weekly assignments; and classroom participation. This will include, but is not limited to: leading discussion of weekly readings (each student must lead discussion at least once), presentation of ongoing work and work product, peer review and peer evaluation, writing a dedicated research journal to be turned in at the end of the course, and quizzes on course materials. Additionally, as part of this requirement, during the semester each student must meet with the instructor at least twice during his office hours.
2. Design and execution of an ethnographic research project conducted in teams of two (2). Each project must be an examination of the relationship between law, policy and social justice.
3. A final research-based scientific poster and presentation. Requirements for the poster and presentation can be found on the [course webpage](#) and will be discussed in class. Students shall notify him of their specific topic on or before January 20, 2010. Additionally, by March 24, 2010 each student must meet with the instructor at least twice during his office hours to discuss the progress of their projects and posters. The revised final version of the poster must be prepared and ready for submission at or before the start of class on April 14, 2010. The poster must be prepared in both hard-copy and electronic formats. Students will use the hardcopy version for class presentations, and submit an electronic version on disc (in PowerPoint, Microsoft Publisher, Adobe, or similar program) to the instructor. Late submissions will not be accepted; email submissions will not be accepted under any circumstances. For basic information on posters, go here: <http://www.aaanet.org/meetings/upload/How-to-Create-Anthropology-Posters.pdf>. For examples, go here: <http://www.college.upenn.edu/research/posters08.php>.

Attendance:

Attendance and participation will be integrated into your final grade. Absence will be excused only for reasons listed in UF's attendance policy, the web address for which can be found on the last page of this syllabus. Documentation will be necessary. Each unexcused absence will lower your grade one full level (i.e. from A to B, from B to C, from C to D, from D to E). Three or more unexcused absences will constitute a failing grade.

Participation:

Participation is required in this course. There will be a variety of participatory methods that will engage students throughout the course, including leading discussions, sharing and giving constructive feedback on peer projects and research

efforts, and others. Engaged voluntary participation will improve your final grade. The instructor will use Socratic questioning to further classroom participation. Lack of preparedness in these instances will negatively impact your grade.

Grading:

Late submissions will not be accepted for any assignment. The grading for this course will be competitive, and grades will not be curved. A table listing letter grades and their equivalent grade points appears on the final page of this syllabus. Those students who perform exceptionally well on the research project (concept, design, execution, analysis, and poster preparation) will be selected to present their work and will receive additional points.

Grading breakdown:

Attendance, Participation, Office hours meetings, Quizzes	35%
Research project	35%
Final poster	30%
Presentation	up to 10% additional

Schedule: Jan 5 – April 21

- Week 1, Jan 6: Introduction and discussion of the course.
- Week 2, Jan 13: Read Moore, Law and Anthropology, all of Part I
Read Donovan, Legal Anthropology, Preface, Introduction and chaps 1 & 2
Visit the [course webpage](#) for a list of questions to guide reading and prep for discussion
- Week 3, Jan 20: Read Moore, Part II Intro,+ chaps 8, 9, 10, 11
Read Donovan, chaps 3 & 4
Assignment: Instructor must be notified of paper topics; Research timeline
- Week 4, Jan 27: Read Donovan, chaps 5-10
Assignment: [IRB Protocols](#) submitted ([IRB sample documents here](#)); Research Outline
- Week 5, Feb 03: Read Donovan, chaps 11, 12, 13, 14, 15
Assignment: Preliminary bibliography; Participant observation and interview schedules
- Week 6: Feb 10: Read Moore, Part III Intro, + chaps 13, 14, 15, 16
Assignment: Précis of research project; signed introductory letter returned to instructor
- Week 7, Feb 17: Read Moore, chaps 17, 18, 21, 23
Read Donovan, chaps 16, 17, 18, 19
Assignment: Annotated bibliography
- Week 8, Feb 24: Read Moore, chaps 24, 25, 27
Read Donovan, chaps 20, 21
Assignment: Social organization and networks charts; Mapping and proxemics; Bring research journals to class for small group discussion
- Week 9, Mar 03: *Assignment:* Field notes, Interview audio and transcripts; preliminary written analysis of interview and observation data (Six copies of field notes, six copies of interview audio on CD in common format and six hardcopies of interview transcripts brought to class).
- Week of Mar 7-13: **SPRING BREAK**
- Week 10, Mar 17: Read Greenhalgh, chaps 1, 2
Assignment: Review and prepare comments on shared interview audio and transcripts; revised written analysis of interview and observation data

- Week 11, Mar 24: Read Greenhalgh, chaps 3, 4, 5
Assignment: In class data analysis collaborations
 Last day to meet with instructor during office hours to discuss final project and poster
- Week 12, Mar 31: Read Greenhalgh, chaps 6, 7, 8
Assignment: Poster draft due (electronic version on disc)
- Week 13, Apr 07: Read Moore, pp. 303-367
 Read Greenhalgh, chap 9
- Week 14, Apr 14: *Student Poster Presentations*
Assignment: Final posters due (both hardcopy and revised e-version); research journals due
- Week 15, Apr 21: *Student Poster Presentations*

ADA Statement:

Students with disabilities, who need reasonable modifications to complete assignments successfully and otherwise satisfy course criteria, are encouraged to meet with the instructor as early in the course as possible to identify and plan specific accommodations. Students WILL be asked to supply a letter from the Dean of Students Office to assist in planning accommodations.

UF's Attendance Policy:

<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>

UF's Grading scale:

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E, I, NG, S-U, WF
Grade Point	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0

Academic Honesty at UF

The University of Florida's honor code requires all students to be honest in their academic work. University policies on cheating, plagiarism, and related issues are available at: <http://www.dso.ufl.edu/judicial/procedures/academicguide.html>

Useful Information:

- Laptop use during class is not permitted.
- Cell phones and pagers must be turned off during class.
- Late papers will not be accepted.
- Incompletes will not be allowed.
- Plagiarism in any form is subject to university policy.
- Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Instructor when requesting accommodation.
- Students experiencing personal problems that interfere with their academic performance are encouraged to contact the following offices:
 1. University Counseling Center (301 Peabody Hall, 392-1575),
 2. Student Mental Health (Student Health Care Center, 392-1171), or
 3. Sexual Assault Recovery Services (Student Health Care Center, 392-1161).

Additional Readings:

Jan 6	First Day of Classes, no additional readings assigned
Jan 13	<u>Gainesville City Ordinance 060113 (2006)</u>
Jan 20	<u>John Comaroff & Simon Roberts, Rules and Processes, Introduction</u>
Jan 27	<u>Excerpts from Michael Angrosino, Doing Cultural Anthropology</u>
Feb 3	<u>Clifford Geertz, Local Knowledge: Fact and Law in Comparative Perspective</u>
Feb 10	<u>Case: <i>Church of Lukumi v. the City of Hialeah, South Florida</i></u>
Feb 17	<u>Stephen Palmie, Which Centre, Whose Margin?</u>
Feb 24	<u>Chris Fuller, Legal Anthropology: Legal Pluralism and Legal Thought</u>
Mar 3	
Mar 17	<u>Jacques Derrida, The Force of Law: The Mystical Foundations of Authority</u>
Mar 24	<u>John Comaroff & Jean Comaroff, Law and Disorder in the Postcolony: An Introduction</u>
Mar 31	<u>Bill Maurer, Due Diligence and "Reasonable Man" Offshore</u>
Apr 7	<u>Sally Merry, Anthropology, Law & Transnational Processes</u>