

**ANT 3930 §1076: Race and Racism****Summer A 2010 (May 10-June 18)****Room: Turlington L005****Time: MTWRF Period 6 (3:30-4:45PM)**

**Instructor:** A. Scott Catey  
**Office location:** Turlington B346  
**Office hours:** TWR 2:30 – 3:30 and by appointment  
**Email:** [catey@ufl.edu](mailto:catey@ufl.edu)  
**Course page:** <http://www.catey.org/courses/ANT3930/2010/summer/index.html>

**Required texts:**

1. Audrey Smedley. 2007. *Race in North America: Origin and Evolution of a Worldview*. 3<sup>rd</sup> ed. Westview Press.
2. Douglas Foley. 1995. *The Heartland Chronicles*. University of Pennsylvania Press.
3. Faye Harrison, ed. 2005. *Resisting Racism and Xenophobia: Global Perspectives on Race, Gender, and Human Rights*. AltaMira.
4. Additional articles may be found here: <http://www.catey.org/courses/ANT3930/2010/summer/readings/index.html>

**Reading assignments and internet assignments are to be read *prior* to the class period for which they are scheduled.**

**Course Overview:**

This course will examine American and global contexts of race and racism. The histories, theories, and practices through which race has been constructed and racism effected will be our primary focus; the intersections of race with class, gender, sexuality, nationality, ethnicity, religion, language, and poverty will also be examined.

**Grading:**

Student will be required to write weekly reaction papers (3-4 pp) based on course readings (10% each). Students can opt to throw out their lowest reaction paper grade. There will also be two examinations (10% each), and unannounced quizzes may also be given if the instructor deems it necessary. Students will also be required to choose and read one approved book length ethnography that deals with issues of race and racism, and write a short (4-5 pp) review essay of that book (20%). Attendance and participation will also be factored into your final grade. Late submissions will not be accepted for any assignment. A table listing letter grades and their equivalent grade points appears on the final page of this syllabus.

**Grading Breakdown:**

Reaction papers:	50%
Examinations:	20%
Critical Review:	20%
Attendance/Participation:	10%

**Schedule:****Week 1, May 10 – 14**

Reading	Assignments
5/10:	5/10:
5/11: Smedley, pp. 1-41; MacIntosh, Unpacking the Invisible Knapsack	5/11:
5/12: Smedley, pp. 43-73	5/12: Classroom exercise
5/13: Smedley, pp. 75-122	5/13:
5/14: Smedley, pp. 123-160	5/14: Reaction paper #1

**Week 2, May 17 – 21**

Readings	Assignments
5/17: Smedley, pp. 161-208 Duster, Race & Reification in Science	5/17: Classroom exercise: <a href="http://raceandgenomics.ssrc.org/">http://raceandgenomics.ssrc.org/</a> <a href="http://www.understandingrace.org/">http://www.understandingrace.org/</a>
5/18: Smedley pp. 209-234	5/18:
5/19: Smedley, pp. 235-258	5/19:
5/20: Smedley, pp. 259-304	5/20: Reaction paper #2
5/21: Smedley, pp. 305-352	5/21: Classroom exercise

**Week 3, May 24 – 28**

Readings	Assignments
5/24: Mullings, Interrogating Racism	5/24: Classroom exercise
5/25: VIDEO: <i>Scottsboro</i>	5/25:
5/26: VIDEO: <i>Scottsboro</i>	5/26:
5/27: Williams, Documents of barbarism	5/27: Reaction paper #3
5/28: Foley, Intro + pp. 1-54	5/28: Exam 1

**Week 4, May 31 – June 4**

Readings	Assignments
5/31: Memorial Day, No Class	5/31: No Class
6/01: Foley, pp. 55-118	6/01:
6/02: Foley, pp. 119-149	6/02:
6/03: Foley 150-209	6/03: Reaction Paper #4
6/04: Brodtkin, Global capitalism: what's race got to do with it?	6/04: Classroom exercise

**Week 5, June 07 – 11**

Readings	Assignments
6/07: VIDEO: <i>The Business of Fancydancing</i>	6/07:
6/08: VIDEO: <i>The Business of Fancydancing</i>	6/08:
6/09: Harrison, pp. 1-31	6/09: Classroom exercise
6/10: Harrison, pp. 35-66	6/10: Reaction paper #5
6/11: Harrison, pp. 67-104	6/11:

**Week 6, June 14 – 18**

Readings	Assignments
6/14: Harrison, pp. 105-140, & 251-268	6/14:
6/15: Harrison, pp. 175-208	6/15: Review Essay due
6/16: Menchaca, Chicano Indianism	6/16:
6/17: Davis, A fly in the buttermilk	6/17: Reaction paper #6
6/18: Harrison, pp. 229-250	6/18: Exam 2

**ADA Statement:**

Students with disabilities, who need reasonable modifications to complete assignments successfully and otherwise satisfy course criteria, are encouraged to meet with the instructor as early in the course as possible to identify and plan specific accommodations. Students WILL be asked to supply a letter from the Dean of Students Office to assist in planning accommodations.

**UF's Attendance Policy:**

<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>

**UF's Grading scale:**

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E, I, NG, S-U, WF
Grade Point	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0

**Academic Honesty at UF**

The University of Florida's honor code requires all students to be honest in their academic work. University policies on cheating, plagiarism, and related issues are available at:

<http://www.dso.ufl.edu/judicial/procedures/academicguide.html>

**Useful Information:**

- Laptop use during class is not permitted.
- Cell phones and pagers must be turned off during class.
- Late papers will not be accepted.
- Incompletes will not be allowed.
- Plagiarism in any form is subject to university policy.
- Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Instructor when requesting accommodation.
- Students experiencing personal problems that interfere with their academic performance are encouraged to contact the following offices:
  1. University Counseling Center (301 Peabody Hall, 392-1575),
  2. Student Mental Health (Student Health Care Center, 392-1171), or
  3. Sexual Assault Recovery Services (Student Health Care Center, 392-1161).