

**ANT 3930 § 1076: Race and Racism**  
**Summer A 2008 (May 12-June 20)**  
**Turlington 2319**  
**MTWR 7 (5-6:35PM)**

**Instructor:** A. Scott Catey

**Office location:** Turlington 1350A

**Office hours:** M, T, W 4-5PM

**Email:** [catey@ufl.edu](mailto:catey@ufl.edu)

**Course page:** <http://www.catey.org/courses/ANT3930/2008/summer/index.html>

**There are 3 pages to this syllabus. Please be sure you read the content of each page.**

**Required texts. (Available at Wild Iris Books, 802 W. Main)**

1. Audrey Smedley. 2007. *Race in North America: Origin and Evolution of a Worldview*. 3<sup>rd</sup> ed. Westview Press.
2. Douglas Foley. 1995. *The Heartland Chronicles*. University of Pennsylvania Press.
3. Faye Harrison, ed. 2005. *Resisting Racism and Xenophobia; Global Perspectives on Race, Gender, and Human Rights*. AltaMira.
4. Weekly articles are also assigned, available by following the links on the course webpage:  
<http://www.catey.org/courses/ANT3930/2008/summer/readings/index.html>

**Reading assignments and internet assignments are to be read *prior* to the class period for which they are scheduled.**

**Course Overview:**

This course will examine American and global contexts of race and racism. The histories, theories, and practices through which race has been constructed and racism effected will be our primary focus; the intersections of race with class, gender, sexuality, nationality, ethnicity, religion, language, and poverty will also be examined.

**Grading:**

Grading will be based on attendance, participation, in-class collaborative work, and quizzes. The total number of points possible for the course is 200. Attendance will be taken daily, and will be included in final grades. 3 unexcused absences will result in the loss of *one whole grade* (i.e. from A to B; B to C; C to D; or D to E); 4 unexcused absences will lower your grade by two whole grades; 5 or more unexcused absences will constitute a failing grade. Grades will be assigned as follows:

A	90-100%	C	70-76%
B+	87-89%	D+	67-69%
B	80-86%	D	60-66%
C+	77-79%	E	00-59%

**Schedule:****Week 1, May 12 – 16**

<b>Main</b>	<b>Additional</b>
M: Introduction T: Smedley, pp. 1-41 W: Smedley, pp. 43-93 R: Smedley, pp. 95-160 F: No Class	M: T: MacIntosh, Unpacking the invisible knapsack W: R: Duster, Race and reification in science F: No Class

**Week 2, May 19 – 23**

<b>Main</b>	<b>Additional</b>
M: Smedley, pp. 161-209 T: Smedley pp. 209-304 W: Smedley, pp. 305-352 R: F: No Class	M: <a href="http://raceandgenomics.ssrc.org/">http://raceandgenomics.ssrc.org/</a> T: <a href="http://www.understandingrace.org/">http://www.understandingrace.org/</a> W: R: F: No Class

**Week 3, May 26 – May 30**

<b>Main</b>	<b>Additional</b>
M: Memorial Day, No Class T: VIDEO: <i>Scottsboro</i> W: VIDEO: <i>Scottsboro</i> R: F: No Class	M: Memorial Day, No Class T: Mullings, Interrogating Racism W: R: Williams, Documents of barbarism F: No Class

**Week 4, June 2 – 6**

<b>Main</b>	<b>Additional</b>
M: Foley, pp. vii-83 T: Foley, pp. 84-149 W: Foley, pp. 150-209 R: F: No Class	M: T: W: Hill, Language, race, and white public space R: Brodtkin, Global capitalism: what's race got to do with it? F: No Class

**Week 5, June 9 – 13**

<b>Main</b>	<b>Additional</b>
M: VIDEO: <i>The Business of Fancydancing</i> T: VIDEO: <i>The Business of Fancydancing</i> W: Harrison, pp. 1-31, additional pages TBA R: Harrison, pp. TBA F: No Class	M: T: Gomez, Off-white in an age of white supremacy W: Gomez, Off-white in an age of white supremacy R: F: No Class

**Week 6, June 16 – 20**

<b>Main</b>	<b>Additional</b>
M: Harrison, pp. TBA T: Harrison, pp. TBA W: VIDEO: TBA R: VIDEO: TBA F: No Class	M: T: W: Menchaca, Chicano Indianism R: Davis, A fly in the buttermilk F: No Class

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Useful Information:

- Cell phones and pagers must be turned off during class.
- No late exams will be given.
- Incompletes will not be allowed.
- Plagiarism in any form is subject to university policy.
- Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Instructor when requesting accommodation.
- Students experiencing personal problems that interfere with their academic performance are encouraged to contact the following offices:
  1. University Counseling Center (301 Peabody Hall, 392-1575),
  2. Student Mental Health (Student Health Care Center, 392-1171), or
  3. Sexual Assault Recovery Services (Student Health Care Center, 392-1161).