

ANT 3930 § 1076: Race and Racism
Summer A 2007 (May 14-June 22)
Turlington 2319
MTWRF 7 (5-6:15PM)

Instructor: Scott Catey

Office location: Turlington 1350A

Office hours: M-F 3-5PM, and by appointment

Email: catey@ufl.edu

Course page: <http://www.catey.org/raceracism07.htm>

Required texts. (Available at Wild Iris Books)

1. C. Loring Brace. (2005) *"Race" is a Four-Letter Word: The Genesis of a Concept*. Oxford.
2. Faye Harrison, ed. (2005) *Resisting Racism and Xenophobia; Global Perspectives on Race, Gender, and Human Rights*. AltaMira.
3. Elizabeth Povinelli. (2002) *The Cunning of Recognition: Indigenous Alterities and the Making of Australian Multiculturalism*. Duke.
4. Weekly articles are also assigned, available at <http://www.catey.org/raceracism07readings.html>

Reading assignments are to be read *prior* to the class period for which they are scheduled.

Course Overview:

This course will examine American and global contexts of race and racism. The histories, theories, and practices through which race has been constructed and racism effected will be our primary focus; the intersections of race with class, gender, sexuality, nationality, ethnicity, language, and poverty will also be examined.

Course Objectives:

This course has three primary objectives:

1. to make explicit some of the implicit perceptions, assumptions, and beliefs that sustain race and racism, and to challenge these;
2. to examine race: as biologically unreal; as a social construct; as a lived phenomenon with far-reaching and pernicious effects in concrete, real localities and lives; and
3. to equip students with the critical skills and intellectual tools necessary to dissect race discourses and the often invisible practices of racism, in order that they will be able to apprehend and challenge the *status quo* that sustains racism at multiple levels and in multiple settings.

Course Trajectory:

The first two weeks of class we will focus on the development of race-thinking. This will include discussion of some of the major biological and environmental theories that have been elaborated to account for human diversity. This will include Darwinism and other evolutionary theories, genetics and genomics, linkages of IQ with putative race identities, and related material. However, this is not a biology course *per se*, and no prior knowledge is required. What is required is an interest in the intellectual underpinnings, especially in scientific terms, of the foundation and explanation of observed diversity through the conceptual lens of "race." We will also explore the hegemony of 'scientific' theories of race as the explanatory exemplar. Following the introduction, each weekly unit will focus upon a particular topics or themes relating to race and racialized identities. The goal is to explore the construction and reproduction of hierarchies, social relationships and social processes, the political, legal, and economic dimensions of race

and racist practices, the systemic nature of race as a socio-political construct, and the intersections of race with other subjective criteria.

Grading:

Grading will be based on exams, participation, and attendance. The total number of points possible for the course is 100. There will be three exams, each worth 20 points. You will earn additional points for your contribution to daily discussions. If you do not participate the best grade you can expect is a D. No late or makeup exams will be given. No extra credit will be available. Attendance will be taken daily, and will be included in final grades. 3 unexcused absences will result in the loss of *one whole grade* (i.e. from A to B; B to C; C to D; or D to E); 4 unexcused absences will lower your grade by two whole grades; 5 or more unexcused absences will constitute a failing grade. Grades will be assigned as follows:

A	90-100%	C	70-76%
B+	87-89%	D+	67-69%
B	80-86%	D	60-66%
C+	77-79%	E	00-59%

Schedule:

Week 1, May 14 – 18.

Main	Additional
M: Introduction to the course T: Brace, Intro, chapters 1, 2, 3 (pp.1-43). W: Brace, chapters 4, 5, 6, 7, 8 (pp.44-105). R: Brace, chapters 9, 10, 11, 12, 13 (pp.106-196) F: Video: <i>African-American Lives</i> .	M: none T: none W: Duster, Race & Reification in Science R: none F: none

Week 2, May 21 – 25.

Main	Additional
M: Brace, chapters 14-19 (pp.197-274). T: W: R: F: Exam I	M: Templeton, Human Races: Genetic & Evolutionary Persp. T: Stevens, Racial Meanings & Scientific Method W: none R: none F: http://raceandgenomics.ssrc.org/

Week 3, May 28 – June 1.

Main	Additional
M: Memorial Day, No Class T: Harrison, Intro, (pp.1-31) W: Harrison, ch. 5 (pp. 105-119) R: Shanklin, The Profession of the Color-Blind... F: Harrison, ch. 9 (pp.175-190)	M: Memorial Day, No Class T: Hill, Language, Race & White Public Space W: none R: Mullings, Interrogating Racism F: none

Week 4, June 4 – 8.

Main	Additional
M: VIDEO: <i>Incident at Oglala</i> T: VIDEO: <i>Incident at Oglala</i> W: Harrison, ch 2, 3 4 (pp. 49-66, 67-76, 77-104); Povinelli, Intro (pp.1-34) R: Povinelli, ch 1 (pp.35-69) F: EXAM II	M: none T: none W: Strong, Recent Ethnographic Research on North American Indigenous Peoples R: none F: none

Week 5, June 11 – 15.

Main	Additional
M: Povinelli, ch 2, 3 (pp. 71-152) T: Povinelli, ch 4 (pp.153-186) W: Povinelli, ch 5 (pp.187-234) R: Povinelli, ch 6 (pp.235-268) F: VIDEO:	M: Brodtkin, Global Capitalism: What's Race got to do with it T: none W: Farmer, An Anthropology of Structural Violence R: none F: none

Week 6, June 18 – 22.

Main	Additional
M: Harrison, ch. 6, 10 (pp.123-140; 191-208) T: Harrison, ch. 8 (pp.159-172) W: Harrison, ch. 14 (pp.251-268). R: Harrison, ch 12 (pp.229-250) F: EXAM III	M: Silverstein, Immigrant Racialization T: none W: none R: none F: none

Useful Information:

- Cell phones and pagers must be turned off during class.
- No late exams will be given.
- Incompletes will not be allowed.
- Plagiarism in any form is subject to university policy.
- Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Instructor when requesting accommodation.
- Students experiencing personal problems that interfere with their academic performance are encouraged to contact the following offices:
 1. University Counseling Center (301 Peabody Hall, 392-1575),
 2. Student Mental Health (Student Health Care Center, 392-1171), or
 3. Sexual Assault Recovery Services (Student Health Care Center, 392-1161).